

# Riverdale Elementary School

## Average Progress Report

Based on ALEKS use from 08/01/2008 to 06/30/2009

### Summary of all courses

ALEKS course	Number of students	Average hours spent in ALEKS	Beginning Knowledge (student avg)	Ending Knowledge (student avg)	Percentage Points Gained
Mathematics - LV 5 (with QuickTables)	25	19.1 hours	42%	70%	28
Mathematics - MS/LV 6	55	23.6 hours	39%	73%	34
Middle School Math Course 1	37	25.9 hours	45%	92%	47
Middle School Math Course 2	55	24.9 hours	28%	68%	40
Middle School Math Course 3	113	27.9 hours	37%	75%	38
Pre-Algebra	4	8.9 hours	49%	76%	27
Algebra 1	48	31.5 hours	36%	76%	40
High School Geometry	5	12.7 hours	49%	65%	16
Algebra 2	1	33.4 hours	43%	86%	43

NOTE: To achieve significant learning outcomes, we recommend that K-12 math students use ALEKS at least 3 hours per week, and a minimum of 60 hours per school year.

# Riverdale Elementary School

## Mathematics - LV 5 (with QuickTables) Average Progress Report

Based on ALEKS Mathematics - LV 5 (with QuickTables) use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **25** students took an initial assessment in ALEKS Mathematics - LV 5 (with QuickTables).

These students worked an average total of **19.1 hours** during this period. They began with an average knowledge of **42%** of the topics in the course and ended with an average knowledge of **70%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **62%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **98%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers		Fractions and Proportions		Decimals and Percents		Geometry and Measurement		Algebra and Graphs	
<b>All students using ALEKS</b>	25	19.1	42%	<b>70%</b>	74%	<b>92%</b>	30%	<b>68%</b>	38%	<b>69%</b>	20%	<b>54%</b>	29%	<b>61%</b>
Students with <b>less than 30 hours</b> using ALEKS	19	12.2	38%	<b>62%</b>	72%	<b>89%</b>	26%	<b>58%</b>	33%	<b>59%</b>	16%	<b>42%</b>	25%	<b>49%</b>
Students with <b>more than 30 hours</b> using ALEKS	6	40.9	53%	<b>98%</b>	83%	<b>100%</b>	41%	<b>99%</b>	53%	<b>99%</b>	33%	<b>93%</b>	40%	<b>98%</b>
<i>Breakdown by teacher</i>														
Ms. Blanks's classes	10	20.7	36%	<b>70%</b>	70%	<b>93%</b>	19%	<b>64%</b>	32%	<b>68%</b>	14%	<b>54%</b>	25%	<b>58%</b>
Ms. Fristick's classes	3	4.3	23%	<b>34%</b>	58%	<b>71%</b>	5%	<b>18%</b>	11%	<b>25%</b>	4%	<b>10%</b>	16%	<b>27%</b>
Ms. Larose's classes	1	0.1	32%	<b>32%</b>	70%	<b>70%</b>	24%	<b>24%</b>	22%	<b>22%</b>	11%	<b>11%</b>	14%	<b>14%</b>
Ms. Loyd's classes	3	15.2	40%	<b>70%</b>	77%	<b>94%</b>	37%	<b>83%</b>	31%	<b>67%</b>	15%	<b>46%</b>	21%	<b>57%</b>
Ms. Miller's classes	1	0.4	72%	<b>74%</b>	96%	<b>97%</b>	62%	<b>62%</b>	61%	<b>61%</b>	64%	<b>66%</b>	60%	<b>68%</b>
Ms. Penny's classes	1	0.4	62%	<b>65%</b>	97%	<b>100%</b>	59%	<b>65%</b>	78%	<b>89%</b>	33%	<b>33%</b>	34%	<b>34%</b>

Students previously in this ALEKS course	6	35.0	54%	<b>97%</b>	81%	<b>100%</b>	46%	<b>100%</b>	54%	<b>98%</b>	35%	<b>89%</b>	42%	<b>97%</b>
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# Riverdale Elementary School

## Mathematics - MS/LV 6 Average Progress Report

Based on ALEKS Mathematics - MS/LV 6 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **55** students took an initial assessment in ALEKS Mathematics - MS/LV 6.

These students worked an average total of **23.6 hours** during this period. They began with an average knowledge of **39%** of the topics in the course and ended with an average knowledge of **73%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **71%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **79%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers		Fractions and Decimals		Geometry		Measurement and Graphs		Proportions, Percents, and Probability		Algebra	
			Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge
<b>All students using ALEKS</b>	55	23.6	39%	73%	78%	97%	47%	85%	13%	54%	29%	62%	11%	55%	20%	61%
Students with <b>less than 30 hours</b> using ALEKS	44	20.8	39%	71%	78%	97%	47%	84%	14%	51%	30%	60%	12%	53%	21%	58%
Students with <b>more than 30 hours</b> using ALEKS	11	34.9	37%	79%	78%	98%	45%	91%	10%	63%	27%	71%	6%	65%	19%	69%
<i>Breakdown by teacher</i>																
Ms. Dlabaj's classes	48	23.4	34%	70%	76%	97%	41%	83%	7%	48%	24%	58%	6%	50%	15%	56%
Students previously in this ALEKS course	7	25.2	72%	95%	96%	100%	83%	100%	52%	92%	68%	93%	43%	88%	59%	93%

# Riverdale Elementary School

## Middle School Math Course 1 Average Progress Report

Based on ALEKS Middle School Math Course 1 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge  Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **37** students took an initial assessment in ALEKS Middle School Math Course 1.

These students worked an average total of **25.9 hours** during this period. They began with an average knowledge of **45%** of the topics in the course and ended with an average knowledge of **92%** of the topics in the course.

Students who worked *less than 30* hours on ALEKS ended with an average of **91%** of the topics mastered.

Students who worked *more than 30* hours on ALEKS ended with an average of **95%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers		Fractions and Proportions		Decimals and Percents		Measurement, Graphs, and Probability		Algebra		Geometry	
<b>All students using ALEKS</b>	37	25.9	45%	<b>92%</b>	91%	<b>100%</b>	56%	<b>98%</b>	50%	<b>97%</b>	23%	<b>82%</b>	31%	<b>92%</b>	10%	<b>82%</b>
Students with <b>less than 30 hours</b> using ALEKS	29	23.2	45%	<b>91%</b>	91%	<b>100%</b>	57%	<b>98%</b>	51%	<b>97%</b>	23%	<b>80%</b>	29%	<b>91%</b>	10%	<b>81%</b>
Students with <b>more than 30 hours</b> using ALEKS	8	35.9	45%	<b>95%</b>	91%	<b>100%</b>	55%	<b>99%</b>	45%	<b>98%</b>	23%	<b>87%</b>	38%	<b>96%</b>	8%	<b>87%</b>
<i>Breakdown by teacher</i>																
Ms. Dlabaj's classes	17	24.8	45%	<b>88%</b>	90%	<b>100%</b>	56%	<b>96%</b>	47%	<b>95%</b>	23%	<b>76%</b>	33%	<b>88%</b>	9%	<b>75%</b>
Ms. Walsh's classes	8	27.3	41%	<b>90%</b>	90%	<b>100%</b>	47%	<b>99%</b>	47%	<b>98%</b>	17%	<b>77%</b>	25%	<b>90%</b>	8%	<b>79%</b>
Students previously in this ALEKS course	12	26.6	49%	<b>98%</b>	92%	<b>100%</b>	62%	<b>100%</b>	57%	<b>100%</b>	27%	<b>94%</b>	32%	<b>100%</b>	12%	<b>95%</b>

# Riverdale Elementary School

## Middle School Math Course 2 Average Progress Report

Based on ALEKS Middle School Math Course 2 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge  Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **55** students took an initial assessment in ALEKS Middle School Math Course 2. These students worked an average total of **24.9 hours** during this period. They began with an average knowledge of **28%** of the topics in the course and ended with an average knowledge of **68%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **63%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **76%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers and Integers		Fractions and Proportions		Decimals and Percents		Measurement, Graphs, and Probability		Algebra		Geometry	
<b>All students using ALEKS</b>	55	24.9	28%	<b>68%</b>	60%	<b>94%</b>	36%	<b>83%</b>	35%	<b>78%</b>	17%	<b>55%</b>	22%	<b>59%</b>	13%	<b>51%</b>
Students with <b>less than 30 hours</b> using ALEKS	35	17.2	33%	<b>63%</b>	62%	<b>92%</b>	40%	<b>78%</b>	39%	<b>72%</b>	21%	<b>50%</b>	26%	<b>54%</b>	18%	<b>47%</b>
Students with <b>more than 30 hours</b> using ALEKS	20	38.4	21%	<b>75%</b>	56%	<b>100%</b>	28%	<b>92%</b>	29%	<b>87%</b>	10%	<b>64%</b>	14%	<b>68%</b>	5%	<b>57%</b>
<i>Breakdown by teacher</i>																
Ms. Dlabaj's classes	5	3.8	69%	<b>81%</b>	96%	<b>100%</b>	88%	<b>96%</b>	77%	<b>90%</b>	55%	<b>65%</b>	62%	<b>68%</b>	51%	<b>75%</b>
Ms. Hamilton's classes	44	28.3	19%	<b>62%</b>	52%	<b>93%</b>	24%	<b>79%</b>	25%	<b>73%</b>	7%	<b>48%</b>	12%	<b>53%</b>	3%	<b>42%</b>
Ms. Walsh's classes	1	5.9	77%	<b>99%</b>	100%	<b>100%</b>	95%	<b>100%</b>	89%	<b>100%</b>	68%	<b>100%</b>	60%	<b>100%</b>	65%	<b>97%</b>
Students previously in this ALEKS course	5	19.6	65%	<b>98%</b>	89%	<b>100%</b>	75%	<b>100%</b>	72%	<b>100%</b>	57%	<b>97%</b>	55%	<b>98%</b>	54%	<b>95%</b>

# Riverdale Elementary School

## Middle School Math Course 3 Average Progress Report

Based on ALEKS Middle School Math Course 3 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge  Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **113** students took an initial assessment in ALEKS Middle School Math Course 3. These students worked an average total of **27.9 hours** during this period. They began with an average knowledge of **37%** of the topics in the course and ended with an average knowledge of **75%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **71%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **81%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers and Integers		Rational Numbers		Measurement, Proportion, Percents, and Probability		Variable Expressions and Equations		Functions and Graphs		Geometry	
<b>All students using ALEKS</b>	113	27.9	37%	75%	80%	98%	68%	94%	23%	70%	25%	68%	19%	61%	16%	65%
Students with <b>less than 30 hours</b> using ALEKS	66	20.4	38%	71%	79%	96%	67%	91%	26%	64%	26%	62%	20%	58%	17%	61%
Students with <b>more than 30 hours</b> using ALEKS	47	38.4	36%	81%	82%	100%	69%	99%	19%	78%	24%	75%	18%	65%	13%	72%
<i>Breakdown by teacher</i>																
Ms. Hamilton's classes	35	29.9	38%	82%	83%	100%	71%	99%	22%	81%	27%	75%	20%	66%	17%	75%
Ms. Penny's classes	57	29.3	30%	69%	76%	98%	62%	94%	15%	60%	18%	60%	13%	53%	7%	55%
Ms. Walsh's classes	1	2.6	89%	95%	100%	100%	100%	100%	93%	98%	75%	87%	78%	88%	87%	97%
Students previously in this ALEKS course	20	21.4	51%	79%	84%	92%	79%	86%	43%	76%	41%	75%	32%	71%	34%	74%

# Riverdale Elementary School

## Pre-Algebra Average Progress Report

Based on ALEKS Pre-Algebra use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **4** students took an initial assessment in ALEKS Pre-Algebra.

These students worked an average total of **8.9 hours** during this period. They began with an average knowledge of **49%** of the topics in the course and ended with an average knowledge of **76%** of the topics in the course.

There are 0 students who worked more than 30 hours in this period.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Whole Numbers and Integers		Rational Numbers		Proportion, Percent, Data and Probability		Variable Expressions and Equations		Functions and Graphs		Exponents and Polynomials		Geometry	
			Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge
<b>All students using ALEKS</b>	4	8.9	49%	<b>76%</b>	85%	<b>100%</b>	79%	<b>98%</b>	34%	<b>60%</b>	47%	<b>72%</b>	22%	<b>41%</b>	28%	<b>72%</b>	31%	<b>73%</b>
Students with <b>less than 30 hours</b> using ALEKS	4	8.9	49%	<b>76%</b>	85%	<b>100%</b>	79%	<b>98%</b>	34%	<b>60%</b>	47%	<b>72%</b>	22%	<b>41%</b>	28%	<b>72%</b>	31%	<b>73%</b>
Students with <b>more than 30 hours</b> using ALEKS	0	0.0	N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	
<i>Breakdown by teacher</i>																		
Ms. Blanks's classes	1	11.4	24%	<b>57%</b>	66%	<b>98%</b>	46%	<b>93%</b>	8%	<b>47%</b>	13%	<b>39%</b>	10%	<b>17%</b>	6%	<b>35%</b>	4%	<b>42%</b>
Ms. Dlabaj's classes	1	1.2	65%	<b>86%</b>	95%	<b>100%</b>	95%	<b>100%</b>	47%	<b>63%</b>	71%	<b>82%</b>	31%	<b>55%</b>	47%	<b>100%</b>	48%	<b>97%</b>
Ms. Loyd's classes	1	22.2	44%	<b>87%</b>	82%	<b>100%</b>	79%	<b>100%</b>	37%	<b>84%</b>	32%	<b>92%</b>	14%	<b>52%</b>	12%	<b>76%</b>	22%	<b>87%</b>
Ms. Walsh's classes	1	0.9	66%	<b>73%</b>	95%	<b>100%</b>	96%	<b>100%</b>	43%	<b>47%</b>	74%	<b>76%</b>	34%	<b>38%</b>	47%	<b>76%</b>	51%	<b>66%</b>



# Riverdale Elementary School

## Algebra 1 Average Progress Report

Based on ALEKS Algebra 1 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **48** students took an initial assessment in ALEKS Algebra 1.

These students worked an average total of **31.5 hours** during this period. They began with an average knowledge of **36%** of the topics in the course and ended with an average knowledge of **76%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **62%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **86%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Arithmetic Readiness		Real Numbers and Linear Equations		Functions and Systems of Equations		Polynomials and Quadratic Equations		Rational Expressions and Proportions		Exponents and Square Roots		Geometry and Trigonometry		Data Analysis and Probability	
			Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge
<b>All students using ALEKS</b>	48	31.5	35%	<b>76%</b>	86%	<b>99%</b>	55%	<b>88%</b>	16%	<b>64%</b>	3%	<b>51%</b>	11%	<b>46%</b>	14%	<b>70%</b>	34%	<b>86%</b>	21%	<b>87%</b>
Students with <b>less than 30 hours</b> using ALEKS	19	13.8	36%	<b>62%</b>	86%	<b>97%</b>	54%	<b>78%</b>	19%	<b>44%</b>	4%	<b>22%</b>	12%	<b>28%</b>	14%	<b>49%</b>	35%	<b>75%</b>	25%	<b>75%</b>
Students with <b>more than 30 hours</b> using ALEKS	29	43.1	35%	<b>85%</b>	86%	<b>100%</b>	56%	<b>95%</b>	14%	<b>78%</b>	2%	<b>71%</b>	10%	<b>58%</b>	14%	<b>83%</b>	32%	<b>94%</b>	18%	<b>94%</b>
<i>Breakdown by teacher</i>																				
Ms. Hamilton's classes	5	5.1	41%	<b>59%</b>	91%	<b>96%</b>	65%	<b>79%</b>	27%	<b>39%</b>	3%	<b>10%</b>	11%	<b>25%</b>	19%	<b>44%</b>	36%	<b>75%</b>	27%	<b>74%</b>
Ms. Penny's classes	37	31.0	33%	<b>76%</b>	84%	<b>99%</b>	53%	<b>88%</b>	11%	<b>64%</b>	1%	<b>52%</b>	9%	<b>43%</b>	12%	<b>70%</b>	31%	<b>86%</b>	18%	<b>87%</b>
Students previously in this ALEKS course	6	56.3	45%	<b>91%</b>	91%	<b>99%</b>	61%	<b>94%</b>	32%	<b>87%</b>	13%	<b>84%</b>	19%	<b>84%</b>	24%	<b>88%</b>	47%	<b>92%</b>	30%	<b>95%</b>

# Riverdale Elementary School

## High School Geometry Average Progress Report

Based on ALEKS High School Geometry use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, a total of **5** students took an initial assessment in ALEKS High School Geometry.

These students worked an average total of **12.7 hours** during this period. They began with an average knowledge of **49%** of the topics in the course and ended with an average knowledge of **65%** of the topics in the course.

Students who worked *less than* 30 hours on ALEKS ended with an average of **56%** of the topics mastered.

Students who worked *more than* 30 hours on ALEKS ended with an average of **100%** of the topics mastered.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Algebra and Deductive Reasoning		Lines and Angles		Triangles		Polygons and Circles		Similarities and Transformations		Volumes and Surface Areas		Coordinate Geometry	
			Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge
<b>All students using ALEKS</b>	5	12.7	49%	<b>65%</b>	83%	<b>91%</b>	56%	<b>72%</b>	23%	<b>46%</b>	43%	<b>57%</b>	39%	<b>57%</b>	37%	<b>56%</b>	37%	<b>60%</b>
Students with <b>less than 30 hours</b> using ALEKS	4	2.4	48%	<b>56%</b>	82%	<b>88%</b>	55%	<b>65%</b>	22%	<b>32%</b>	43%	<b>47%</b>	33%	<b>46%</b>	39%	<b>45%</b>	38%	<b>50%</b>
Students with <b>more than 30 hours</b> using ALEKS	1	54.1	52%	<b>100%</b>	87%	<b>100%</b>	62%	<b>100%</b>	24%	<b>100%</b>	42%	<b>100%</b>	63%	<b>100%</b>	30%	<b>100%</b>	33%	<b>100%</b>
<i>Breakdown by teacher</i>																		
Ms. Penny's classes	4	2.4	48%	<b>56%</b>	82%	<b>88%</b>	55%	<b>65%</b>	22%	<b>32%</b>	43%	<b>47%</b>	33%	<b>46%</b>	39%	<b>45%</b>	38%	<b>50%</b>
Students previously in this ALEKS course	1	54.1	52%	<b>100%</b>	87%	<b>100%</b>	62%	<b>100%</b>	24%	<b>100%</b>	42%	<b>100%</b>	63%	<b>100%</b>	30%	<b>100%</b>	33%	<b>100%</b>

# Riverdale Elementary School

## Algebra 2 Average Progress Report

Based on ALEKS Algebra 2 use from 08/01/2008 to 06/30/2009

Key:  Beginning Knowledge       Ending Knowledge

**Summary:**

From **08/01/2008 to 06/30/2009**, 1 student took an initial assessment in ALEKS Algebra 2.

This student worked a total of **33.4 hours** during this period. The student began with an average knowledge of **43%** of the topics in the course and ended with an average knowledge of **86%** of the topics in the course.

Group	Number of students	Average hours spent in ALEKS	Overall Topics Mastery		Real Numbers and Linear Equations		Graphs and Linear Functions		Systems of Linear Equations		Exponents and Polynomials		Rational Expressions and Functions		Radicals and Quadratic Equations		Functions and Logarithms		Conic Sections and Sequences	
			Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge	Beginning Knowledge	Ending Knowledge
<b>All students using ALEKS</b>	1	33.4	43%	<b>86%</b>	85%	<b>100%</b>	56%	<b>100%</b>	6%	<b>89%</b>	40%	<b>100%</b>	38%	<b>97%</b>	30%	<b>78%</b>	4%	<b>50%</b>	4%	<b>37%</b>
Students with <b>less than 30 hours</b> using ALEKS	0	0.0	N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A		N/A	
Students with <b>more than 30 hours</b> using ALEKS	1	33.4	43%	<b>86%</b>	85%	<b>100%</b>	56%	<b>100%</b>	6%	<b>89%</b>	40%	<b>100%</b>	38%	<b>97%</b>	30%	<b>78%</b>	4%	<b>50%</b>	4%	<b>37%</b>
<i>Breakdown by teacher</i>																				
Ms. Hamilton's classes	1	33.4	43%	<b>86%</b>	85%	<b>100%</b>	56%	<b>100%</b>	6%	<b>89%</b>	40%	<b>100%</b>	38%	<b>97%</b>	30%	<b>78%</b>	4%	<b>50%</b>	4%	<b>37%</b>